Year 7 Big Picture – R.E.

Autumn 1 *Weeks 1 – 8 (8 weeks)*	*Autumn 2* *Weeks 9 – 15 (7 weeks)*	*Spring 1* *Weeks 16 – 21 (6 weeks)*
Autumn 1 – Origins of Abrahamic Religions • Abraham's Covenant with God • The Emergence of Judaism • The Emergence of Christianity • The Emergence of Islam • Jerusalem as a Crossroads • Mini Test / Oracy • Feedback and Reteach **Summary** Students explore the origins of the three Abrahamic religions and the key figures who shaped them. They examine the covenant made with Abraham and investigate how Judaism, Christianity and Islam emerged over time. Students also learn why Jerusalem is a significant city for all three faiths. **Skills** • Explain the origins of religious beliefs and traditions. • Identify similarities and differences between religions. • Use religious vocabulary accurately. • Interpret sources of wisdom and authority. • Develop explanation and comparison skills. **Cultural Capital** Students gain an understanding of the three largest monotheistic religions in the world. They explore the historical significance of Jerusalem and develop awareness of the religious diversity present within Britain and the wider world.	**Autumn 2 – Judaism** **Content** • The Tanakh • The Talmud • Judaism in the Home • Judaism in the Synagogue • Pesach • Bar and Bat Mitzvah • Tikkun Olam **Summary** Students explore key Jewish beliefs and practices. They learn about sacred texts, worship at home and in the synagogue, important festivals and ceremonies, and Jewish teachings about social justice and repairing the world. **Skills** • Describe Jewish beliefs and practices. • Explain the importance of sacred texts. • Use evidence from sources of authority. • Compare religious practices. • Develop extended written explanations. **Cultural Capital** Students learn about one of the world's oldest living religions and develop an understanding of Jewish traditions that continue to shape communities today. They also explore themes of social responsibility and community action.	**Spring 1 – Christianity** **Content** • The Bible • The Nativity • The Sermon on the Mount • Jesus' Ministry and Miracles **Summary** Students investigate the life and teachings of Jesus. They learn about the Bible as a source of authority, the events surrounding Jesus' birth, and the messages he taught through his ministry, miracles and teachings. **Skills** • Interpret religious stories and teachings. • Explain Christian beliefs using evidence. • Analyse the significance of Jesus' actions. • Develop explanation and evaluation skills. • Use key religious terminology accurately. **Cultural Capital** Students gain knowledge of Christianity as the largest religion in the world and Britain's historic religious tradition. They explore teachings that continue to influence laws, values and social attitudes today.
Assessment Objectives	**Assessment Objectives**	**Assessment Objectives**

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Mini Test 1 – Assessing Origins of Abrahamic Religions. Students will recall key facts and terms, describe the origins of Judaism, Christianity and Islam, and explain the significance of key people, events and beliefs.	**Mini Test 2 – Assessing Judaism.** Students will recall key facts and terms, describe Jewish beliefs and practices, and explain their significance for Jews.	**Mini Test 3 – Assessing Christianity Part 1.** Students will recall key facts and terms, describe Christian beliefs and teachings, and explain their significance for Christians.
Mini Test 1 – Yr. 7 = Week 6	**No Assessment**	**Big Test 1 – Yr. 7 = Week 17**
Spring 2 ***Weeks 22 – 27 (6 weeks)***	***Summer 1*** ***Weeks 28 – 32 (5 weeks)***	***Summer 2*** ***Weeks 33 – 39 (7 weeks)***
Spring 2 – Christianity **Content** • The Last Supper • The Crucifixion • The Resurrection • The Ascension • Assessment / Feedback **Summary** Students explore the final events of Jesus' life and their significance for Christians. They examine the key events of Holy Week and consider why beliefs about resurrection and salvation are central to Christianity. **Skills** • Explain key Christian beliefs. • Interpret religious sources. • Analyse the significance of religious events. • Develop reasoned arguments. • Use evidence to support explanations. **Cultural Capital** Students develop an understanding of the origins of Easter and how Christian beliefs continue to influence culture, traditions and public holidays in the UK.	**Summer 1 – Christianity and Christian Diversity** **Content** • Paul and the Nicene Creed • Catholicism • Protestantism • Sacraments • Assessment / Feedback **Summary** Students explore how Christianity developed after the time of Jesus. They investigate the role of Paul, the creation of the Nicene Creed and the differences between major Christian denominations. Students also learn about important Christian sacraments. **Skills** • Compare Christian denominations. • Explain theological beliefs. • Analyse religious similarities and differences. • Develop comparison skills. • Use specialist religious vocabulary. **Cultural Capital** Students gain an understanding of the diversity within Christianity and how different Christian traditions have shaped British history, culture and institutions.	**Summer 2 – Religion in Modern Britain** **Content** • Religion in Modern Britain • Changes in Religious Belief • Religion in the Local Community • Marcus Rashford: Faith and Social Action **Summary** Students investigate religion in contemporary Britain. They explore changing patterns of belief, the role of religion within local communities and the ways faith can inspire social action and community support. **Skills** • Interpret contemporary religious data. • Evaluate the role of religion in society. • Develop discussion and debate skills. • Analyse different viewpoints. • Apply religious ideas to modern issues. **Cultural Capital** Students gain an understanding of modern British society and its religious diversity. They explore how faith communities contribute to society and how individuals can create positive social change through action and service.

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Assessment Objectives **Mini Test 4 – Assessing Christianity Part 2.** Students will recall key facts and terms, describe key events in the life of Jesus, and explain their significance for Christians.	**Assessment Objectives** **Mini Test 5 – Assessing Christianity and Christian Diversity.** Students will recall key facts and terms, describe Christian beliefs, practices and denominations, and explain their significance for Christians.	**Assessment Objectives** **End of Year Assessment – Assessing Year 7 R.E.** Students will recall key facts and terms, describe religious beliefs, teachings and practices, and explain their significance across the traditions studied throughout the year.
Mini Test 2 – Yr. 7 = Week 26	**Mini Test 3 – Yr. 7 = Week 31**	**Big Test 2 – Yr. 7 = Week 35**